

# RUBRIC 42

## WRITING TO INFORM

**DIRECTIONS:** This form is designed to help you evaluate informative writing assignments. Read the statements below. Then indicate the number from the following scale that reflects your assessment of the student's work. To assess general writing skills, see the more generic Rubric 37: Writing Assignments.

1 = Weak 2 = Moderately Weak 3 = Average 4 = Moderately Strong 5 = Strong

1. The student introduces the topic in a clear, lively, and interesting fashion.  
1 2 3 4 5
2. The student focuses on a main idea and supports it with explanations and facts.  
1 2 3 4 5
3. The student uses an authoritative tone.  
1 2 3 4 5
4. The student includes information from several sources.  
1 2 3 4 5
5. The student presents information that has been organized in a clear, understandable way.  
1 2 3 4 5
6. The student relates information in an objective way rather than expressing a particular viewpoint.  
1 2 3 4 5
7. The student takes into account the point of view of the audience being addressed.  
1 2 3 4 5
8. The student concludes with an interesting and brief summary of the presented information.  
1 2 3 4 5
9. The spelling, punctuation, and grammar on the writing assignment are accurate.  
1 2 3 4 5
10. The writing assignment is neatly typed or handwritten.  
1 2 3 4 5

Additional Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Total Points/Grade: \_\_\_\_\_