

RUBRIC 41

WRITING TO EXPRESS

DIRECTIONS: This form is designed to help you evaluate expressive writing assignments. Read the statements below. Then indicate the number from the following scale that reflects your assessment of the student's work. To assess general writing skills, see the more generic Rubric 37: Writing Assignments.

1 = Weak 2 = Moderately Weak 3 = Average 4 = Moderately Strong 5 = Strong

1. The student introduces the topic or experience in a way that draws in the audience.
1 2 3 4 5
2. The student clearly states the topic or experience.
1 2 3 4 5
3. The student focuses on his/her personal thoughts and feelings about the topic or experience.
1 2 3 4 5
4. The student uses memorable sensory description in relaying specific details.
1 2 3 4 5
5. The student presents events in chronological order or in another order that the audience can follow.
1 2 3 4 5
6. If appropriate, the student compares his/her reactions to the topic or event to his/her reactions to another topic or event.
1 2 3 4 5
7. The student expresses the personal meaning or value of the topic or event.
1 2 3 4 5
8. The student concludes in a way that reiterates his/her attitude toward the topic or experience.
1 2 3 4 5
9. The spelling, punctuation, and grammar on the writing assignment are accurate.
1 2 3 4 5
10. The writing assignment is neatly typed or handwritten.
1 2 3 4 5

Additional Comments: _____

Total Points/Grade: _____