

RUBRIC 39

WRITING TO CREATE

DIRECTIONS: This form is designed to help you evaluate creative writing assignments. Read the statements below. Then indicate the number from the following scale that reflects your assessment of the student's work. To assess general writing skills, see the more generic Rubric 37: Writing Assignments.

1 = Weak 2 = Moderately Weak 3 = Average 4 = Moderately Strong 5 = Strong

1. The student opens the writing assignment in a way that grabs the audience's attention.
1 2 3 4 5
2. The student provides enough background information to help the audience understand the piece.
1 2 3 4 5
3. The student provides vivid sensory description.
1 2 3 4 5
4. The student provides relevant dialogue and action.
1 2 3 4 5
5. The student presents events in time order or in another order that the audience can follow.
1 2 3 4 5
6. If appropriate, the student focuses on a major conflict that motivates the characters.
1 2 3 4 5
7. The student incorporates sound devices and/or artistic techniques that enhance the piece.
1 2 3 4 5
8. The spelling, punctuation, and grammar on the writing assignment are accurate.
1 2 3 4 5
9. The writing assignment is neatly typed or handwritten.
1 2 3 4 5
10. The assignment concludes either in an aesthetically satisfying manner or in a way that resolves the piece's conflict.
1 2 3 4 5

Additional Comments: _____

Total Points/Grade: _____