

# RUBRIC 36

## TIME LINES

**DIRECTIONS:** This form is designed to help you evaluate student-created time lines. Read the statements below. Then indicate the number from the following scale that reflects your assessment of the student's or group's work.

1 = Weak 2 = Moderately Weak 3 = Average 4 = Moderately Strong 5 = Strong

1. The time line has a title, dates, and labels.  
1 2 3 4 5
2. The time line accurately shows the passage of time.  
1 2 3 4 5
3. Any artwork on the time line is appropriate and carefully executed.  
1 2 3 4 5
4. The time line is clean and neat, and the information on it is well organized.  
1 2 3 4 5
5. Time-line entries are accurate and appropriate to the time line's topic.  
1 2 3 4 5
6. Entry captions contain appropriate and accurate information.  
1 2 3 4 5
7. The spelling, punctuation, and grammar on all labels and captions are accurate.  
1 2 3 4 5
8. The time line shows an understanding of the topics, events, or concepts being depicted.  
1 2 3 4 5
9. The time line meets the requirements of the assignment.  
1 2 3 4 5
10. Overall, the final result represents the student's or group's full potential.  
1 2 3 4 5

Additional Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
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Total Points/Grade: \_\_\_\_\_