

RUBRIC 30

RESEARCH

DIRECTIONS: This form is designed to help you evaluate a student's research activities. Read the statements below. Then indicate the number from the following scale that reflects your assessment of the student's work.

1 = Weak 2 = Moderately Weak 3 = Average 4 = Moderately Strong 5 = Strong

1. The student develops a research plan, conducts an organized search, and makes good use of research time.
1 2 3 4 5
2. The student makes good use of book and CD-ROM indices, electronic finding aids, card catalogs, periodicals guides, and so on.
1 2 3 4 5
3. The student uses the textbook, program CD-ROM, and other in-class resources when appropriate.
1 2 3 4 5
4. The student develops a research strand, using one resource to find others by looking at its bibliography and any footnotes.
1 2 3 4 5
5. The student creates multiple research paths by searching for information on his or her topic under related topics.
1 2 3 4 5
6. The student seeks out more than one source of information on a topic for use in the work product.
1 2 3 4 5
7. The student uses primary sources when appropriate.
1 2 3 4 5
8. The student evaluates sources for the quality of their information.
1 2 3 4 5
9. The student takes good research notes, identifying directly copied material and recording the source.
1 2 3 4 5
10. The student puts research findings into his or her own words.
1 2 3 4 5

Additional Comments: _____

Total Points/Grade: _____