

RUBRIC 26

POEMS AND SONGS

DIRECTIONS: This form is designed to help you evaluate student-created poems and songs. Read the statements below. Then indicate the number from the following scale that reflects your assessment of the student's work.

1 = Weak 2 = Moderately Weak 3 = Average 4 = Moderately Strong 5 = Strong

1. The content of the poem or song fulfills all the requirements of the assignment.
1 2 3 4 5
2. The organization of the poem or song is clear and easy to follow.
1 2 3 4 5
3. The poem or song is descriptive, expressive, and creative.
1 2 3 4 5
4. The contents of the poem or song demonstrate an understanding of the appropriate events, concepts, or topics.
1 2 3 4 5
5. The poem or song is well written.
1 2 3 4 5
6. For songs: the lyrics and tune go together well.
1 2 3 4 5
7. The spelling, punctuation, and grammar in the poem or song are accurate.
1 2 3 4 5
8. The poem or song is neatly typed or handwritten.
1 2 3 4 5
9. The student did a good job in presenting the poem or song to the class.
1 2 3 4 5
10. Overall, the work represents the student's full potential.
1 2 3 4 5

Additional Comments: _____

Total Points/Grade: _____