

RUBRIC 23

NEWSPAPERS

DIRECTIONS: This form is designed to help you evaluate student-created newspapers. Read the statements below. Then indicate the number from the following scale that reflects your assessment of the work.

1 = Weak 2 = Moderately Weak 3 = Average 4 = Moderately Strong 5 = Strong

1. The newspaper has a masthead, date, and the names of all contributors.
1 2 3 4 5
2. Newspaper content is accurate, is appropriate to the unit, and appears to have been well researched.
1 2 3 4 5
3. News articles relate “who, what, when, where, and why.”
1 2 3 4 5
4. Photographs and art are appropriate to print content and include captions.
1 2 3 4 5
5. The newspaper is well organized, neat, and nicely executed.
1 2 3 4 5
6. The spelling, grammar, and punctuation of all content are accurate.
1 2 3 4 5
7. Each member of the group appears to have contributed to the development of the newspaper.
1 2 3 4 5
8. The newspaper shows an understanding of the unit of study and related topics and concepts.
1 2 3 4 5
9. The newspaper fulfills the requirements of the assignment.
1 2 3 4 5
10. The newspaper represents the group’s full potential.
1 2 3 4 5

Additional Comments: _____

Total Points/Grade: _____