

RUBRIC 16

JUDGING INFORMATION

DIRECTIONS: This form is designed to help you evaluate a student's skill in judging or evaluating information. Read the statements below. Then indicate the number from the following scale that reflects your assessment of the student's mastery of this skill.

1 = Weak 2 = Moderately Weak 3 = Average 4 = Moderately Strong 5 = Strong

1. The student draws conclusions about the relevance and quality of the information.
1 2 3 4 5
2. The student considers the qualifications of the writer or speaker as an authority on the information.
1 2 3 4 5
3. The student differentiates different sources according to their reputation and reliability.
1 2 3 4 5
4. The student recognizes the existence of bias in information and of motives in sources.
1 2 3 4 5
5. The student distinguishes between factual information and opinions.
1 2 3 4 5
6. The student looks for evidence in the information to back up any assertions made by the author.
1 2 3 4 5
7. The student distinguishes between primary sources and secondary sources of information.
1 2 3 4 5
8. The student assesses the reliability of information, or of a source, by checking some of its content against other sources.
1 2 3 4 5
9. TThe student depends on a variety of sources for his or her information.
1 2 3 4 5
10. The student's evaluation of information demonstrates his or her full potential in applying this skill.
1 2 3 4 5

Additional Comments: _____

Total Points/Grade: _____