

# RUBRIC 1

## ACQUIRING INFORMATION

**DIRECTIONS:** This form is designed to help you evaluate a student's skill in acquiring information. Read the statements below. Then indicate the number from the following scale that reflects your assessment of the student's mastery of this skill.

1 = Weak 2 = Moderately Weak 3 = Average 4 = Moderately Strong 5 = Strong

1. The student makes good use of research aids such as indices, electronic finding aids, guides, and catalogs.  
1 2 3 4 5
2. The student seeks out more than one source of information.  
1 2 3 4 5
3. The student makes judgments about the relevance of information gathered.  
1 2 3 4 5
4. The student makes judgments about the quality and reliability of information gathered.  
1 2 3 4 5
5. The student expands research paths by looking for information under related topics as well.  
1 2 3 4 5
6. The student develops a research strand by using the bibliography of one resource to locate other sources of information.  
1 2 3 4 5
7. The student distinguishes between factual information and opinion.  
1 2 3 4 5
8. The student effectively organizes the information acquired.  
1 2 3 4 5
9. The acquired information meets the requirements of the assignment or task.  
1 2 3 4 5
10. The student demonstrates his or her full potential in applying this skill.  
1 2 3 4 5

Additional Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Total Points/Grade: \_\_\_\_\_