



**LESSON**  
**12-6**

**Geometry Lab Recording Sheet** pp. 870–871

***Transformations to Extend Tessellations*** continued

**Activity 2**

**Try This**

4. Repeat Activity 2, starting with a quadrilateral.

5. How is this tessellation different from the ones you created in Activity 1?

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6. Add details to one of your tessellations to make it look like a pattern of people, animals, flowers, or other objects.