

# Section Overview

## Graphing and Writing Inequalities

Lesson 3-1

**Why?** Inequalities can be used to represent speed limits and height restrictions. The solutions to most inequalities are too numerous to list, so they are graphed.

Celine can buy **no more than 10** tickets.

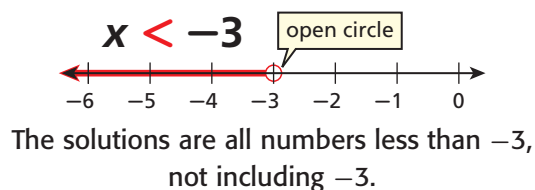
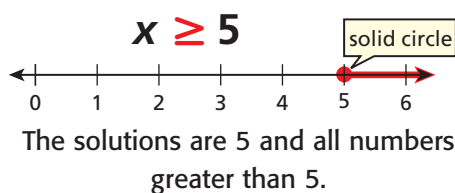
$$c \leq 10$$

Darnell must have a GPA of **at least 3.5** to make the honor roll.

$$d \geq 3.5$$

Only children **under 12** years of age are allowed.

$$a < 12$$



## Solving One-Step Inequalities

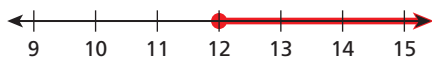
Lessons 3-2, 3-3

**Why?** Solving one-step inequalities prepares students for solving multi-step inequalities.

Use inverse operations to solve inequalities.

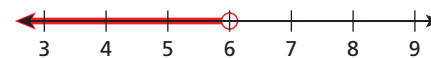
### Addition

$$\begin{array}{r} n - 7 \geq 5 \\ + 7 \quad + 7 \\ \hline n \geq 12 \end{array}$$



### Subtraction

$$\begin{array}{r} 14 + s < 20 \\ - 14 \quad - 14 \\ \hline s < 6 \end{array}$$



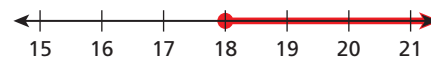
### Division

$$\begin{array}{r} 5x < 4 \\ \frac{5x}{5} < \frac{4}{5} \\ x < \frac{4}{5} \end{array}$$



### Multiplication

$$\begin{array}{r} \frac{x}{-2} \leq -9 \\ -2 \cdot \frac{x}{-2} \geq -2 \cdot (-9) \\ x \geq 18 \end{array}$$



Multiplication or division by a **negative** number reverses the inequality symbol.