

**GRAPHIC ORGANIZER FOR ACTIVE READING**

**The Wild Swans at Coole**

**William Butler Yeats**

**Pupil's Edition page 982**

**Time Marches On**

In the design on the left below, describe the two symbols in the poem. In the design on the right, explain what each symbol is likely to represent.

| Symbols | Meanings |
|---------|----------|
| _____   | _____    |
| _____   | _____    |
| _____   | _____    |
| _____   | _____    |
| _____   | _____    |
| _____   | _____    |
| _____   | _____    |
| _____   | _____    |
| _____   | _____    |
| _____   | _____    |

1. Choose one of the above symbols. How does that symbol support the theme of the poem?

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\_\_\_\_\_

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2. Which do you think is the more powerful symbol in the poem? Why?

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